

WINDSOR PUBLIC SCHOOL

Homework Policy

Revised 2019



Rationale

Homework enhances and reinforces the learning and development of students while encouraging and supporting parental involvement in student learning. It helps bridge the gap between learning in the classroom and the home environment allowing parents, teachers and students to engage in the learning process.

Homework also helps to develop skills such as research and time management, providing challenges and stimulus to students.

Aims

- To establish regular patterns of homework and develop sound work habits in each student.
- To provide homework activities to reinforce concepts learned at school.
- To provide an opportunity for parents to become involved in their children's education, to be informed as to curriculum content covered at school, and to have an indication to the level at which their children are achieving.
- To support students in the development of skills, knowledge and concepts according to their own stage of development.

Time spent on homework

It is expected that students do some form of activity each night.

There is no set time students should be completing homework in. The time students spend on activities will vary according to the student's age, ability and the level of homework set by individual classroom teachers.

Completion of homework

Students are expected to complete homework set in a timely manner in accordance to individual classroom teacher's expectations. Homework is an important aspect of school and learning and should be treated as such.

Students will be eligible to receive a STARR Award through regular completion of homework as part of the criteria for school fortnightly awards system (refer to Welfare Policy)

Expectations

Each stage will have a consistency of homework expectations with regards to content, quantity and timeframe.

Parents and Caregivers can help by:

- Taking an active interest in homework;
- Ensuring that there is time set aside for homework;
- Encouraging and supporting students to complete homework;
- Providing, where possible, a dedicated place for homework and study;
- Assisting teachers to monitor homework by signing activities as they are completed;
- Communicating with teachers any concerns about the homework and their children's approach to the homework.

Teachers can help by:

- Explaining to students and their parents or caregivers the purpose and benefits of homework;
- Ensuring students and parents or caregivers are aware of the school's homework policy;
- Ensuring that students are aware of what is expected of them, and how their work will be assessed;
- Marking homework promptly and appropriately, maintaining homework records and providing feedback to students and parents or caregivers;
- Alerting parents or caregivers of any developing problems concerning their children's homework and suggesting strategies that they can use to assist their children with homework.

Students can help by:

- Being aware of the importance of homework;
- Being aware of their school's homework policy;
- Completing homework within the given timeframe;
- Alerting parents or caregivers to homework expectations;
- Seeking assistance from teachers and parents or caregivers when difficulties arise;
- Showing their homework to their parents or caregivers;
- Ensuring the standard of their homework is high i.e. it is neatly presented and in the correct format;
- Organising their time to ensure that sufficient time is given to quality homework within set deadlines.